

Johnny Collett: Assisting schools with meeting Delivery Targets is our charge!

Revised Delivery Plans: http://education.ky.gov/CommOfEd/CDU/Pages/Delivery_Home.aspx

SLD Document is not available. ☹

HB254 had already passed out of the full House and gone to the Senate Education Committee earlier this week, which had a Senate Committee Substitute (SCS), emailed to you.

The SCS, which allows a student with special needs who turns 21 years of age during the school year to complete the school year, passed out of committee on Tuesday. No additional appropriation was attached to the bill.

Superintendents Webcast Feb. 24, 2014

1. New "Intervention Tab" in Infinite Campus – available for pilot now, will be required during 14-15 school year for third year focus schools for all novice students and any seniors who did not meet ACT benchmarks. It is being merged with the ESS tab to avoid duplication of entries in the 14-15 year. Also, in 14-15 schools will no longer be required to enter student intervention plans in the ILP.

PGES Newsletter, Feb. 26, 2014

1. Districts are working on their Certified Evaluation Plan.
2. Student Growth Goal setting process is available to teachers in CIITS.
3. OPGES (Other Professionals) is being developed. They will make further recommendations regarding: How the sources of evidence within PGES are used for educators who serve the entire school/district as well as those who have a designated caseload, who will participate in the OPGES pilot, and how professional learning will occur for those educators participating in the OPGES.
4. There is an updated framework for teaching. (Posted on our website)

Fast Five on Friday, Week of Feb 24, 2014

1.The REL AP Kentucky report has been released. It looks at 11th grade students who did not reach ACT benchmarks and tracked the students to 12th grade to see how many took senior level transition courses, passed courses, and were on their way to college- ready status. The full report is at: <http://1.usa.gov/1bKb9c3>.

2.CCR progress has been good but our target is now 58%. A map is available that shows how much progress each district has made. (emailed) The Commissioner makes several suggestions for schools: "Do you know your school's target for 2014 and if not, are you aware of where to locate this information on the school report card? (Find it under the Delivery Targets Tab and then the CCR tab). Have you identified students that are not on track to meet CCR benchmarks and are these students receiving interventions? Have you identified those students close to meeting the benchmarks on the ACT, COMPASS or KYOTE who could help you meet your CCR target?

Good news – Students who take transition courses have high pass rates (better than 90%).

Cause for concern – Only 28.1% of students who need interventions in math and 8% in reading are taking transition courses. More than 60% of high schools are not offering transition courses.

Big Questions – What is happening to the 72% of students in math and 92% in reading who are not taking transition courses? What interventions are they provided? Are the interventions working as well or better than transition courses?